



HEATHFIELD
HIGH SCHOOL

Guide to starting at Heathfield High School

expect to be challenged expect to be encouraged expect to be the best you can be



Welcome to our school community

Together, our teachers, leaders, support staff, students and parents create a dynamic learning environment where students are challenged and encouraged to become the best they can be.

To support you and your child this guide has been developed to make the start at Heathfield as successful and easy as possible.

While this guide will provide you with some important information about the daily life of the school, it will also give you a sense of the collaborative, integrated approach towards teaching and learning taken at Heathfield.

We are looking forward to getting to know you and your child as they enter into a school with a strong record of success and high expectations for all students.

Our students emerge as leaders, innovators, problem-solvers and creators. They achieve excellence in all fields - academic, artistic, sporting and vocational. They become compassionate and resourceful global citizens with a well-rounded view of the world and an ambition to succeed and contribute. They are resilient, adaptable and well prepared for life beyond school.

We hope that the information provided within this guide along with our Transition Support Program, help your child make the first positive steps towards becoming another Heathfield success story.

If at any time we can assist you, please contact either your child's ACE Group or subject teachers, Student Counsellor, the Middle or Senior Years Coordinators or one of our Assistant Principals.

Alistair Brown
Principal



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Information current at time of printing

Joining our school community

Starting in Year 8

Orientation Day at the end of Year 7

Orientation Day is a vital part in the successful transition into secondary schooling. All students enrolled for Year 8 visit the school for Orientation Day towards the end of Term 4. A letter will be sent to students and parents with the date and further details.

Students attend Heathfield High School for the full day and get to know some of the teachers and students they will be working with when they start in Year 8. They participate in 'get to know you' activities, an orientation tour and experience a number of lessons. Information will be shared with them about the first day of Year 8.

The first day of Year 8

The Big Brothers and Big Sisters are Year 11 and 12 student leaders who work with Year 8 students. They organise activities and programs that support the transition into secondary schooling and enable Year 8 students to develop positive relationships.

The school day starts at 8.55am; students should arrive prior to this time. The Big Brothers and Big Sisters, together with teachers, will be located around the school to meet Year 8 students and guide them to their ACE Group room.

Students start the day with their ACE Group teacher, learning more about the school, upcoming events and their timetable. Big Brothers and Big Sisters take groups of Year 8 students around the school to show them where their lessons will take place.

Aquatics Day in Term 1

All Year 8 Students will attend an Aquatics Day during Week 2. The main purpose of this day is to provide an opportunity for students to develop friendships with other Year 8 students and their Big Brothers and Big Sisters and to develop positive relationships with their ACE Group teacher.

Starting in Years 9-12

On their **first day** at the school students starting in Years 9-12 meet in the Front Office. They will be greeted by the Student Counsellor who will provide them with their timetable and introduce them to their student buddy. Their student buddy will show them where their classes are located and introduce them to other students and teachers.



Student wellbeing and support

ACE Program

One of the ways students are challenged and encouraged to be the best they can be is through our ACE Program.

Access Connect Engage

At the start of each day students meet with their ACE Group teacher and ACE Group. During this time important information and organisational matters are shared.

Throughout each term there are three 90 minute ACE sessions.

The focus of these sessions include:

- team building
- protective behaviours
- developing respectful relationships
- problem solving
- leadership
- growth mindset
- time management and organisation
- study skills
- careers, transitions and post school options
- financial literacy
- global citizenship, including digital citizenship and cyber safety
- work education
- Anti-bullying and Harassment Policy and Procedures
- driver education

Support for learning

Our Adaptive Education team, Student Counsellor and Pastoral Care Worker work closely with the Assistant Principals and Middle/Senior Years Coordinators to provide overall support for the wellbeing of students.

Our **Adaptive Education** team provide learning support for students with identified learning difficulties. They support students to develop strategies and the use of technologies that assist them to access the curriculum. Working together with parents and classroom teachers is an integral part of this process of supporting student learning.

Our **Student Counsellor** is available to support students in dealing with personal and/or school related issues, and endeavours to identify the special needs of individual students. Course, career and tertiary education counselling and guidance is also provided to individuals or groups of students by our Student Counsellor.

Our **Pastoral Care Worker** participates in a wide range of school community activities and works together with other school support staff to contribute to a caring and inclusive learning environment.

The **Flexible Support Centre** (FSC) is available for negotiated individual or small group learning support. Students can negotiate to use the FSC to complete overdue work, catch up on work missed due to absences, or to undertake private study.

The school supports students with homework through structured **lunchtime help sessions** (Maths and Science) or individually arranged support. During lunchtimes students are able to use the Resource Centre or the Flexible Support Centre to work on homework or get support with class work.

Parents can help students establish good homework practices. Useful strategies include:

- Helping to establish regular study habits e.g. set times, preferably away from the internet, TV or music.
- Assisting your child to establish sound organisational skills (e.g. bringing the correct books home, planning use of time which is very important for long-term projects).
- Encouraging your child to check their e-Diary each evening and to be specific when recording their own diary notes.
- Contacting the subject teacher directly, via email or phone, should you have any questions or to communicate any concerns (or successes) with homework.
- Praising efforts made. Aim to make homework an enjoyable experience.
- Working in an environment conducive to learning (e.g. good lighting).
- Avoiding the temptation to do it for them!

Community service learning

Community service learning is a component of the programs in Years 8 and 9.

Year 8 students develop a sense of pride, responsibility, communication and citizenship skills by working as a **school helper** for one day each per year. They take part in a range of service learning activities, contributing to the school community.

Students in Years 8 and 9 take part in a **Middle Years Community Challenge** in which they raise awareness for a charity or cause of their choice. An expo and formal presentation ceremony is held in Term 4.

Who to contact

If at any time we can assist you, please contact your child's ACE Group teacher, subject teachers, Student Counsellor, Middle/Senior Years Coordinator or Assistant Principal. Contact can be made by either phone or email. Email addresses for staff are available on the school website.

If you are unsure as to who the best person is to contact, please call the Front Office.

Effective and prompt communication between home and school is paramount to maximising your child's wellbeing, engagement and achievement.

Acknowledging achievement

At the end of each assessment period student achievement is acknowledged at year level assemblies. Certificates are presented to acknowledge citizenship, academic excellence, outstanding achievement and growth in learning.

Presentation Night, held in Term 4, acknowledges and celebrates outstanding student achievement in academics, leadership, sport and contribution to the school and wider community.

Students are assigned to one of the following houses Cox (Red), Onka (Green), Scott (Yellow), Sturt (Blue). Throughout the year students can earn points for their house through whole school activities including Sports Day and the Swimming Carnival. Points can also be awarded for citizenship and academic achievement.

Extra-curricular activities

Participation in extra-curricular activities provides opportunity for students to develop broader friendship groups which can be beneficial in fostering positive wellbeing and engagement.

Students can choose to take part in one or more extra-curricular activities such as:

- knockout sport
- interschool athletics and swimming
- cross country
- art club
- book club
- library helper group

These are advertised through assemblies, bulletin boards and daily notices.



Student leadership and mentoring

Students for Students (S4S)

This is a forum for student voice and leadership in both the Middle and Senior Years. The S4S work with students, parents and staff to continually develop teaching and learning, student welfare, community service and citizenship.

Big Brother and Sister Program (BBS)

Year 11 and 12 student leaders provide mentoring for Year 8 students to facilitate a smooth transition into secondary schooling. They work with the ACE Group teacher and ACE Group throughout the year to support the development of positive relationships.

House Captains

Year 11 and 12 students are elected by the student body to be captains and vice-captains, representing and leading each of the four 'houses' in the school. They encourage and mentor students throughout the year as they participate in a range of whole school activities.



Equipment, materials and valuables

Stationery

A list of stationery requirements and details of how they can be purchased online is posted to families during Term 4 so that items can be organised for the following year. Students are expected to have their own items for each of their lessons. These should be clearly marked with their name.

Laptops

Students in Year 8, or new to the school in Years 9-12, join the **Heathfield High School 1:1 Learning Technologies Program**. This equips the student with a laptop which has the hardware, software, licenses, warranties, insurance, battery life and protective case that are necessary for the student to thrive in a progressive learning-rich school environment. Families contribute towards the cost of the program through instalments or a one-off payment.

Security of valuables

We understand that at times students will bring items of value to school. Students are responsible for looking after these items. They should not leave valuable items lying around or unattended in school bags. If students have a valuable item at school, such as a large sum of money, we encourage them to leave it at the Front Office. Designated areas are made available for storage of musical instruments.

Lockers are available for students to store books and materials. Students are responsible for providing their own padlock and giving the ACE Group teacher a labelled spare key in case the original is lost.

Mobile phones

Mobile phones are brought to school at the student's own risk. The school's Mobile Phone Policy (available via the school website) clearly states that mobile phones must be switched off and secured safely during all lessons. Failure to abide by the policy results in the confiscation of the phone during the school day and to suspension for repeated misuse.

Should a parent need to contact their child during the school day we ask that they adhere to the Mobile Phone Policy by contacting the Front Office rather than the student's mobile phone. Front Office staff will ensure that the information is passed on to your child.

Payment of money

All payment of money must be done via the Cashier's Office. Students may access the Cashier's Office between 8.30-9.00am and at recess. Parents may access the Cashier's Office at anytime during school hours.

Payment options are:

- cash payment to the Cashier's Office
- via cheque made payable to Heathfield High School
- online via the school website using the BPOINT online payment process
- credit card via phone call to the Cashier's Office
- direct debit **BSB Number: 105-079**
Account Number: 310 365 840

Attendance matters

Regular attendance at school is important for your child's learning and social development. It is strongly linked to students' success in high school, further study and employment and facilitates the development of skills and attitudes that will help them be successful in later life.

We urge you to give your child the best chance of succeeding by ensuring they attend school every day of the school year unless there is a very important reason for keeping them home.

Absences

Should your child need to be absent, parents must contact the school on or before the morning of the absence to provide the student's full name, reason and date(s). If a student is going to be away for an extended period of time for a family holiday, the completion of an exemption form, available from the Front Office, is required.

Contact for an absence can be made in one of the following ways:

Call the 'Student Absence Hotline' on 8139 9351

If the Attendance Manager is unavailable please leave a message with the details.

Send a SMS text message to 0428 937 348

Note that this number will only send and receive text messages and cannot be used to receive voice calls.

Email to dl.0926.absence@schools.sa.edu.au

If a student is absent from school for three or more days, parents must make contact again with the school to inform us of the reason for the prolonged absence.

Monitoring attendance

If the school has not received an explanation for a student's absence, parents will be notified by a text message on the day of the unexplained absence. Parents are required to contact the school using one of the previously described methods to provide a reason for the absence.

Electronic attendance rolls, through Daymap, are maintained in all subject classes and ACE Group so that student attendance can be monitored. If students are absent from class without permission, then consequences are applied in accordance with the Responsible Behaviour Policy.

Punctuality

Lessons start at 8.55am every day. Students are expected to be in their ACE Group room by this time. Punctuality to lessons following recess and lunch breaks and between lessons is necessary so that a class is able to make the best use of the instruction time available and to ensure that teaching and learning is not interrupted.

BELL TIMES

LESSON	START
ACE	8.55am
1	9.05am
2	9.50am
Recess	10.35am
3	10.55am
4	11.40am
5	12.25pm
Lunch	1.10pm
6	1.50pm
7	2.35pm
Finish Time	3.20pm

Illness/accidents at school

Late arrivals and early departures

Students who arrive at school after ACE Group are required to report to the Attendance Office. Parents should have already contacted the school with a reason for the lateness.

When a student arrives late or needs to leave early to attend an appointment during the school day, parents must notify the school using one of the previously described methods.

Parents must notify the school if an appointment has been made for their child during the school day. This must be done prior to the time of departure. Students are required to sign out via the Attendance Office and will NOT be permitted to leave the school at any time without permission. Parents are asked to arrange as many appointments as possible after school hours.

Student movement

On occasion there may be a valid reason for a student to leave the class during the lesson. At such times students are expected to leave their mobile phone with the teacher and will be issued a Movement Pass Lanyard. This must be given back to the teacher immediately upon their return. Students moving around the school during lessons without a Movement Pass Lanyard will be given a detention.

Teachers will consider reasonable requests from students to leave the class to get a drink or access the toilets, however it should be noted that recess and lunch breaks are provided for these purposes. Students are encouraged to bring a drink bottle containing water to use during lessons where it does not conflict with Workplace, Health and Safety requirements.

If a student is feeling unwell, or has been involved in an accident, they MUST report to the Front Office. The School Services Officer on duty will treat the injury and phone home. A decision may be made that the student is too unwell to stay at school. The contact number used will be the one provided by parents in the enrolment information.

Under some circumstances an ambulance may be called. If the cost of the ambulance is not covered by private medical insurance, then the cost can be covered by seeking assistance from the school Business Manager.

Students requiring regular medication should notify the Front Office staff of the medication required and to obtain a health care plan to be completed by their doctor.

Students must NOT make their own arrangements to be collected by a parent, family member or friend.

This must only be arranged through the Attendance Office or Front Office so that the school can account for all students in an emergency.

Front Office staff are not able to supply painkillers or any other medication without an approved **health care plan**.

Our commitment to care and safety for students is uppermost.

Communication with families

The **school website** (www.hhs.sa.edu.au) is the primary place where information about the school is available for families. Here you will find a calendar of events, whole school policies and curriculum information. There are links to Moodle (Online Learning site), BPOINT Payments and the newsletter.

Two **newsletters** are published per term. A link will be sent to you via an SMS text message when each newsletter is available so that it can be downloaded directly to a mobile phone or other device.

Early in Term 1 you will be advised of a '**Meet the ACE Group Teacher**' evening. We encourage parents to attend this evening to learn about information specific to your child's year level.

School reports are posted home at the end of each term. Early in Term 2 there is an opportunity for parents and students to attend a '**3 Way Learning Conversation**' evening where, together with the teacher, the student's learning is discussed.

We ask that parents notify us promptly of any changes of address, phone number, email, or family circumstances so that we can communicate with you effectively.

Communication with students

At the beginning of the year a hard copy **timetable** is issued to students. Timetables are also available on student laptops via Daymap.

Information about school activities and other important matters are read out in ACE Group each morning. If a student is absent or late for ACE Group, it is their responsibility to read the daily notices which are available via **Daymap**.

Students have access to an **e-Diary** on their laptop through Daymap. Homework is recorded by teachers in Daymap for all double lessons on each day of the week. This can be viewed by students at school and at home via the e-Diary. Students are able to use the e-Diary to add their own diary notes and reminders, supporting their own time management and organisation.

Lesson details, notes, and resources are made available to students via Daymap and/or Moodle. These are both accessible 24/7 at school, home or anywhere that internet access is available. Students are advised to check Daymap and/or Moodle if they have been absent from lessons.

Responsible behaviour

Heathfield High School is committed to a supportive, achievement orientated learning environment which cultivates a culture of integrity and mutual respect, as well as fostering confidence, responsibility and self-discipline. This is reflective of the school's beliefs that our community can *expect to be encouraged expect to be challenged and expect to be the best they can be.*

Our school is a safe, caring learning environment in which the rights of students to learn and all teachers to teach are supported; where staff and students take responsibility for social justice, free from impediment caused by the inappropriate behaviour of others.

The **Responsible Behaviour Policy** is available via the school website. The main focus of the policy is the modification of behaviour; it is not punitive in its intent. Our approach to behaviour management is consistent across the school and is aligned with DECD Policy.

We are committed to ensuring that teachers and students can be assured of effective and safe learning environments. Students who find it difficult to engage in their own learning are supported through a range of options, including withdrawal from class. We also operate a lunchtime detention system for those students who do not meet their school responsibilities or who act in a disruptive or unsafe manner.

Repeated offences or serious incidents result in suspension and/or exclusion. When re-entering school after being suspended a meeting is held with the student, family and school representative to establish improved learning and behaviour goals.

Bullying

Students will be guided through the procedures for identifying and dealing with bullying as part of our ACE Program. We stress that students do not have to accept bullying from any other individual and that they have rights - most importantly they have the right to feel good about themselves and safe at all times. We will discuss and practise strategies, which help students to become more confident and assertive and will clearly state the procedures for addressing bullying. Our Anti-Bullying and Harassment Policy is available on our school website.

Grievance procedure

We support the right of any member of the school community who believes our school policies are not being supported or enforced appropriately to have their grievance addressed. A copy of the Grievance Procedure Policy is available on our website.



Transport to and from school

Buses

The school bus services the Bridgewater, Mylor and Scott Creek areas.

Other areas may be serviced by SouthLink.

School bus information

BUS ROUTES

BRIDGEWATER (1581 – YELLOW BUS)

(8.17am) Anderson Rd prior to Eve St, Anderson Rd near Pindari Pl, Anglican Church Mt Barker Rd, Railway Ave outside No. 33, Second Ave/Onkaparinga Rd, Second Ave/ Mt Barker Rd, Bosch's Store, Carey Gully Rd outside Bridgewater Hall, Carey Gully Rd near Freeway. Arrive Heathfield High School (8.39am)

MYLOR (1602 – YELLOW BUS)

(8.15am) Aldgate Primary School, Cave Ave, Mountford Ave, Hooper Rd, Whitehead Rd, Mylor Oval, Porteous Rd. Arrive Heathfield High School (8.29am)

SCOTT CREEK/BRADBURY/IRONBANK (CONTRACT BUS – LINK SA)

(7.45am) Cherry Gardens, Pole Rd, Evans Dr, Nioka Dr, Allumba Dr, 291 Ironbank Rd, Top Morgan Hill, Woolcock Rd, Pottery Rd, Bradbury Fire Station, Scott Creek Primary School, Woolcock Rd, Conrad Rd, Heathfield Primary School. Arrive Heathfield High School (8.35am)

These routes may be varied from time to time, depending on the need.

Southlink bus information

The current SouthLink bus timetable information can be accessed by visiting the SouthLink website at www.southlink.com.au

Select the 'School Services' link, then use the drop-down menu to select Heathfield High School.

For other SouthLink bus queries, please ring SouthLink information on 8339 7544 which is open between 8.30am-5.30pm Monday to Friday.

SouthLink school bus information and additional Adelaide Metro bus timetable information can also be accessed by visiting the Adelaide Metro website at www.adelaidemetro.com.au and entering 'Heathfield High School' in the search box or by clicking on 'Plan My Journey'.

Other transport

Parents who **drop off or pick up** students are advised that parking at the front of the school on Longwood Road is only available between 9.00am-3.00pm. This area is used by buses before and after these times. Parents can drop off or pick up students at the Hender Road entrance (Gate 5) or from the Mount Lofty Community Sports Centre carpark (via Gate 4).

Students who drive to school must complete, and have signed by a parent, a 'Permission to Drive' form. These are available from the Front Office and must be returned upon completion. Students who are passengers must have parent consent via a signature on the 'Permission to Drive' form. Students must park only in the spaces identified for student use. Once parked, vehicles are deemed to be out of bounds and must not be accessed until students leave at the end of their day.

If **students ride a bike** to school they should secure it in a bike rack at the front of the school using a chain and lock.

Bushfire emergency procedures

FIRE DANGER RATINGS		
CATEGORY	FIRE	ACTION FOR SCHOOLS AND PRESCHOOLS
Catastrophic (Code Red)	100+	CLOSED: In the Adelaide Hills on days of declared catastrophic Code Red bushfire weather, schools and preschools with a site fire audit rating of extreme, very high or high fire risk, will be closed. Any services operating from these sites will also be closed. CANCELLED: School bus services will be cancelled.
Extreme	75-99	The Department of Education and Child Development will take advice of fire authorities regarding possible school closures
Severe	50-74	Open: normal bushfire plan procedures apply
Very High	25-49	Open: normal bushfire plan procedures apply
High	12-24	Open: normal bushfire plan procedures apply
Low/Moderate	0-11	Open: normal bushfire plan procedures apply

Heathfield High School has very strict policies and procedures (in line with the Government of South Australia Bushfire Guide) to manage the threat of bushfires.

We conduct evacuation drills each year to ensure appropriate procedures are in place for the safety of students, staff and others in the event of a bushfire.

Schools in South Australia have been issued with a site fire audit rating that is Extreme, Very High or High. Heathfield High School has been assessed as Extreme to Very High.

In addition, Australian fire services have agreed to consistent fire danger ratings as per the chart on the left.

Fire Danger Index (FDI)

The Fire Danger Index (FDI) is not to be confused with the temperature of the day. The FDI is calculated on the basis of the degree to which vegetation has cured, the wind speed, and the forecast temperature.

Planning ahead

It is essential that all families who live in bushfire prone areas have a bushfire action plan and that part of the plan needs to address what action will be taken when the school is closed. Possibilities include staying with a parent at home or at work, local arrangements with neighbours or friends or taking the child to another school should this be required.

The CFS is very clear that for survival in a bushfire, leaving is the best option. The new Fire Danger Index ratings have been introduced to make it easier for people to decide when to leave their home, particularly when there is a forecast of catastrophic fire danger. In such cases a bushfire action plan should include the need to leave the night before or the morning of such a day.

School closure: catastrophic (Code Red) FDI 100+

Confirmation of the school closure will be provided after 4.00pm on the day before the closure (following CFS advice). Notice of confirmation will be available on:

- School website www.hhs.sa.edu.au
- The school telephone answering service (phone 8139 9300)
- The school noticeboard at the front of the school on Longwood Road.
- A parent hotline (1800 000 279) will operate during days of catastrophic fire danger ratings or during an actual bushfire.
- Media services e.g. Radio ABC AM 891, or CFS www.cfs.sa.gov.au or CFS Bushfire Information Line (1300 362 361).
- An SMS text message will be sent to all families on the advice of the Education Director. School staff will attempt to make telephone contact with families who do not have mobile phone numbers currently in school records.

School open

The school will be on bushfire alert on days of extreme fire danger. The school constantly checks updates on Radio ABC AM 891 and the CFS website. Staff are notified and teachers discuss the situation with students. The Principal may decide to call a whole school assembly.

The Principal will assess the risk for all excursions. It is highly likely they will be cancelled.

If the Bushfire Information and Warning Messages issued by the Police and Emergency Services advise of a potential threat to safety for students, the Principal will enact Emergency Evacuation to the Bushfire Refuge - Mount Lofty Community Sports Centre (MLCSC). There are processes in place to ensure that all students can be accounted for.

Parents may elect to collect their child(ren) from school. Formal authorisation must be provided to the school by parents who make arrangements for other people to collect their child(ren).

It may be necessary to delay school bus departures at the end of the day if the potential threat continues. The school will seek advice from the Police and Emergency Services.

The Principal will endeavour to keep parents informed of school procedures via the official fire information radio station ABC AM 891 and the school website: www.hhs.sa.edu.au

The Principal is responsible for decision-making regarding the safety and movement of students and staff and all persons on the school site, unless Police and Emergency Services intervene directly, or through an authorised officer whose authority to act has been established beyond reasonable doubt.

Uniform

In accordance with the Regulation under the Education Act, the Governing Council has endorsed the policy of school uniform for all students.

All students wear the school uniform for:

- identification with the school
- a sense of pride in belonging to this school
- assisting in the provision of a safe school environment
- cost effective durable clothing
- an opportunity for students to feel respect for themselves and others because of their positive image

NOTE: The weather in the Adelaide Hills does not adhere to summer or winter rules and can be quite unpredictable. Therefore, there is no formal changeover time between the summer and winter uniform, instead leaving this choice to the discretion of families based on weather conditions at the time.

Boys - Summer and Winter Uniform

- **Polo Shirt** – short or long sleeved polo shirt with school logo (this is the only long sleeved shirt accepted as uniform)
- **Rugby Top** - navy blue with school logo
- **Woollen School Jumper** - maroon
- **Tailored Pants** - mid school grey
- **Tailored Shorts** - mid school grey
- **Black Shoes** - plain, enclosed, completely black
- **Plain Socks** - black, navy or white

Girls - Summer Uniform

- **Polo Shirt** - short sleeved navy blue with white embroidered school logo and inside white tab
- **Tailored Shorts** - mid school grey (shorts are to be worn with the navy blue polo shirt)
- **School Dress** - maroon, blue and white (must be registered design and the length of dress must be no more than 10 centimetres above the knee)
- **Woollen School Jumper** - maroon
- **Rugby Top** - navy blue with school logo
- **Black Shoes** - plain, enclosed, completely black
- **Plain Socks** - black, navy or white

Girls - Winter Uniform

- **Pleated Tartan Skirt** - maroon and blue (must be registered design and the length of dress must be no more than 10 centimetres above the knee)
- **Tailored Pants** - mid school grey (the style may vary to suit individual girls needs)
- **Polo Shirt** - short/long sleeved polo shirt with school logo (this is the only long sleeved shirt accepted as uniform)
- **Rugby Top** - navy blue with school logo
- **Woollen School Jumper** - maroon
- **Black Shoes** - plain, enclosed, completely black
- **Plain Socks** - black, navy or white
- **Black Stockings** - full length (mid-calf and ankle-length tights are not accepted as uniform)

Jackets

- **Winter Jacket** - a water proof navy blue zip front jacket
- **School Jacket**



Summer



School Jacket



Winter Jacket



Winter



Winter

PE Uniform

All students are required to wear the PE Uniform. Items must only be worn during PE lessons.

- **Polo Shirt** - short sleeved, with school logo
- **Sports Shorts** - navy blue
- **Sports Shoes** - with plain white, navy or black socks

Volleyball Uniform

The Volleyball Uniform must only be worn for Volleyball lessons, tournaments and competitions.

- **Training Top** - short sleeved, light blue and white with embroidered school logo
- **Playing Top**
- **Shorts** - navy blue
- **Knee Pads**
- **Volleyball Rugby Top** (optional)
- **Quality Court Shoes**
- **Navy Blue Track Pants**
- **Ankle Braces** (optional)



Volleyball



PE

Approved Footwear



Please note:

In addition, the following **MUST NOT** be worn:

- Beanies
- Jeans
- Tracksuit pants
- Jackets other than the school approved jackets
- Drop waisted or hipster pants, shorts and skirts, if midriff is showing
- Shirts other than the school approved shirts with logo
- Open-toed shoes, including thongs, cannot be worn at any time

Please do not hesitate to contact one of the Assistant Principals or the Principal for further clarification.

Non-compliance

Students who are non-compliant with school uniform will be sent to the Flexible Support Centre (FSC) by the ACE Group teacher or subject teacher. On the first occasion the student will be issued with a 'Non-Compliance with School Uniform Notification' which must be taken home and the reply slip completed, signed by a parent and returned to the FSC the next day. On subsequent occasions, the student will be re-issued with a uniform non-compliance notification and will undertake classwork for each of their subjects in the FSC. Once the student is compliant with uniform they will return to their scheduled subject classes.

Parents and students are advised that any garments other than the approved uniform items are NOT part of the school uniform and therefore unacceptable.

Where to purchase the uniform

The waterproof navy blue winter jacket and Volleyball Uniform are available from the school.

Sports shoes, quality court shoes and closed, plain, completely black shoes can be purchased from your choice of supplier.

All other items of the Heathfield High School uniform **MUST** be purchased from 'The Uniform Shop' in the Homemaker Centre at Mt Barker or 'Fleurs' at Stirling.

Recycled uniforms

For your convenience, second hand uniform items may be purchased through 'The Uniform Shop' at Mt Barker.

'The Uniform Shop' will also accept outgrown uniform items to be sold on consignment.

Heathfield High School

99 Longwood Road,

Heathfield South Australia 5153

Phone: +61 8 8139 9300

Email: dl.0926.info@schools.sa.edu.au

www.hhs.sa.edu.au

